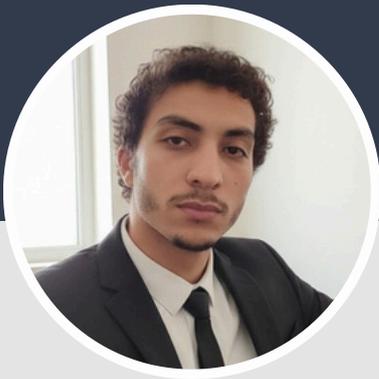


AHMED ALI CLAY

FULL STACK WEB DEVELOPER



CONTACT

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- Cairo, Egypt
- www.AhmedAliClay.com
- [LinkedIn Account](#)
- [GitLab Account](#)

SKILLS



LANGUAGES

- Arabic(Fluent)
- English (Fluent)
- French (Fluent)
- Spanish (Intermediate)
- Russian (Basic)

DETAILS

Date of Birth:
• February 2001

Availability:
• Full-time
• Freelance
• Open to relocation and opportunities worldwide



PROFILE

Full Stack Web Developer with experience in building and maintaining web applications using Laravel and Node.js, with a proven track record of contributing to major projects. Skilled in problem-solving, teamwork, and delivering innovative, efficient solutions.

Passionate about languages (native Arabic speaker, fluent in English and French, currently learning Spanish and Russian) and a dedicated martial artist for 12 years with multiple first-place championships, reflecting discipline and perseverance.



RELEVANT EXPERIENCE

2017 - PRESENT

BackEnd: Php & Laravel & NodeJs

🛒 Web Development Projects

- Developed multiple full-stack web applications using Laravel and Node.js, including fully functional e-commerce platforms with product management, authentication, and secure payment integrations.
- Built responsive and mobile-friendly interfaces with a strong focus on UX/UI principles, improving usability and user satisfaction across various devices.
- Implemented RESTful APIs and optimized database queries for performance and scalability.
- Experimented with modern frameworks and interactive elements to enhance user engagement and overall application quality.
- Collaborated on several smaller projects to refine skills in front-end design, back-end architecture, and user-centered design.
- Published projects and code samples on GitLAB for version control and portfolio presentation.
- [Link1...](#) [Link2...](#) [Link3...](#) [Link4...](#) [Link5...](#) [Link6...](#) [Link7..](#) [Link8..](#) [Link9..](#)

FrontEnd

🔪 Front-End Development Projects

- Designed and developed multiple responsive front-end interfaces using HTML5, CSS3, and JavaScript (ES6), ensuring cross-browser compatibility and optimized performance.
- Utilized Bootstrap and Tailwind CSS to rapidly build modern, mobile-first layouts with consistent styling.
- Applied Sass for scalable and maintainable stylesheets, and employed Pug and EJS for efficient templating.
- Built dynamic and interactive components with Vue.js and jQuery, enhancing user engagement and improving application usability.
- Focused on UX/UI best practices, accessibility standards, and smooth animations to deliver intuitive user experiences
- [Workshop link...](#) [GitLab Link For more...](#)



SKILLS

- **Programming Languages, Frameworks & CMS:**
 - Php
 - Laravel
 - Wordpress
 - Javascript (ES6)
 - Node.js
 - Vue.js
 - HTML5
 - CSS3.
- **Databases:**
 - MongoDB
 - MySQL



- **Front-End & UI Frameworks:**
 - Bootstrap
 - Tailwind CSS
 - Sass
 - Pug
 - EJS
- **Version Control & Collaboration:**
 - Git
 - GitHub
 - GitLab



EDUCATION

- **Bachelor's Degree** in Islamic Archaeology – **Faculty of Archaeology, Cairo University** (GRADUATED 2025)
- Overall Grade: Very Good
- **High School Diploma** Al-Noubaria Military Secondary School (2019)
- Overall Score: 82.4%



ACHIEVEMENTS

- **First Place** - Kung Fu, Egyptian National Championship.
- **First Place** - Kickboxing, Egyptian National Championship.
- **Second Place** - Wing Chun, Egyptian National Championship.
- **Practicing martial arts for 12+ years** (Kung Fu Sanda, Kickboxing, Wing Chun, Taekwondo, Boxing).



CERTIFICATIONS & WORKSHOPS

- **Language Courses** – Russian Cultural Center (French & English skill enhancement, Russian basics).
- **Language Training** – Armed Forces Language Institute (Advanced French & English practice).
- **Restoration Projects Participation** – Contributed to the preservation of notable heritage sites, including:
 - **Al-Khizindar Mosque** (historic mosque restoration).
 - **Sakakini Palace** (architectural conservation project).



INTERESTS

- **Martial arts, fitness, and competitive sports.**
- **Language learning and cultural exchange.**
- **Gardening and appreciation for the natural environment.**